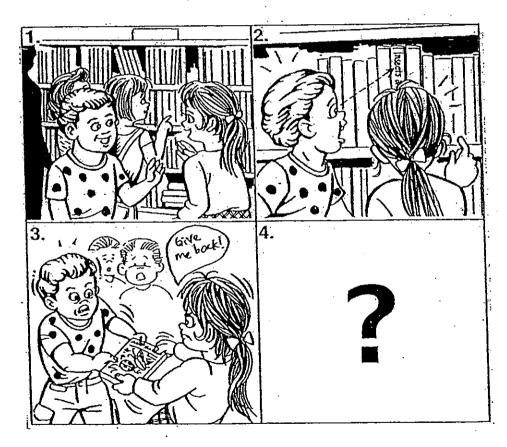
Ai Tong School Semestral Assessment One (2010) Primary Four English Language Paper 1

Name:	()	Marks:/ 20
Class: Pri. 4 ()		Date: 5 th May 2010

There are two questions in this paper. Choose to write either Question 1 or Question 2. Write the question number at the top left corner of your foolscap paper.

Question 1: Picture Series

Write a story of at least 120 words based on the pictures below. Give the story your own ending. You may use the words and phrases in the box. You are encouraged to include other relevant words and phrases to make your composition interesting.



project peace and quiet

research a ripping sound browsing frowned

book shelves stared in horror

Question 2: Situation with Outline

Write a composition of at least 120 words based on the situation in the box below. Give the story your own ending.

One day, you woke up with a start. You looked at the alarm clock and realised that you were late for something very important.

Make use of the following phrases in your composition. You may re-order the points. You are encouraged to include other relevant phrases to make your composition interesting.

- alarm clock was not set
- dashed to the bathroom
- heart was racing
- flagged for a taxi
- activity had already started



AI TONG SCHOOL 2010

SEMESTRAL ASSESSMENT 1 PRIMARY 4 ENGLISH LANGUAGE

PAPER 2

DURATION: 1h 45 min

DATE : 10 May 2010

INSTRUCTIONS

Do not open the booklet until you are told to do so. Follow all instructions.

Answer all questions.

Name:	(•		
Class: Primary			÷	
Parent's Signature:_	1	· · · · · · · · · · · · · · · · · · ·	·	55
Date ·	•			

Booklet A

Section A: Grammar MCQ (6 X 1 mark)

For each question from 1 to 6, four options are given. One of them is the correct answer. Shade your answer (1, 2, 3 or 4) on the OAS.

1.	The	e magician made his assistant	· · · · · · · · · · · · · · · · · · ·	into thin air.
	(1)	disappear	(2)	disappeared
	(3)	disappears	(4)	disappearing
2.	Has	anyone my wall	et which	I placed on the dining table?
	(1)	see	(2)	sees
	(3)	saw -	(4)	seen
3.	The amo	pizza has been cut ong the children.	six sl	ices so that it can be shared
	(1)	into	(2)	until
	(3)	along	(4)	between
4.	A fe	ew volleyball players ning.		absent from practice this
	(1)	are	(2)	was
	(3)	were	(4)	have
5.	l sho	outed for help when the robber s	natched r	ny handbag but
		came to my res	cue.	
	(1)	anybody	(2)	nobody
	(3)	somebody	(4)	everybody
6.	The o	children were	outdo	oors when lightning struck.
	(1)	play	(2)	played
	(3)	plays	(4)	plaving

Section B : Vocabulary MCQ (4 X 1 mark)

For each question from 7 to 10, four options are given. One of them is the correct answer. Shade your answer (1, 2, 3 or 4) on the OAS.

7.	The angry customerstall owner.		his	fist and shook it	at the rude
	(1)	folded	(2)	twisted	
	(3)	closed	(4)	clenched	
8.	Jillia	n's hopes of studying	overseas was	· <u>·</u>	_ when her
	fathe	r became bankrupt.			
	(1)	deleted	(2)	dashed	
	(3)	disbanded	(4)	dissolved	,
9.		school in the old estate Iment is		o close down sin	ce its
	(1)	slimming	(2)	contracting	
•	(3)	dwindling	(4)	descending	
10.	The	American tourists find t	he smell of duria	nns	and avoid
	getti	ng near the fruit at all o	costs.		
	(1)	indecent	(2)	unsuitable	
	(3)	renulsive	(4)	inappropriate	

Section C: Comprehension MCQ (5 x 2 marks)

Read the passage below and answer questions 11 to 15.

I searched everywhere but I could not find Darren, my three-year-old nephew. My sister had left Darren in my care while she went to buy some groceries from the supermarket. I told my sister that I would take good care of Darren.

I was playing Lego blocks with him when the telephone rang. After answering the phone, I returned to the living room but Darren had disappeared. I looked all over the house, calling his name loudly, but there was no sign of him. I did not hear the usual cheerful voice calling me "Aunty Lin".

"Darren, come quickly! I've got an ice-cream for you!" I yelled. Darren loved ice-cream and if he was hiding somewhere, I was sure that he would come to me with a big smile on his face. I waited for a few minutes but Darren did not appear. It was then that I noticed that the gate at the door was slightly open. Suddenly, I had a frightening thought. Perhaps, Darren had run out of the flat, took the staircase on his own and got lost. My flat was on the fourth floor and facing the staircase.

Pale with fright, I rushed out of the house. "Darren!" I called. This time, my voice was so loud that a few neighbours came out to see what was happening. Among them was a middle-aged woman. I was so relieved to see her carrying Darren in her arms.

"He followed my cat into my flat. He's such a cute little boy," she said. I thanked the woman and took Darren back. I was so glad that Darren was safe. I gave him a hug and took him back to the house."

Who	was the writer?					
(1)	She was Darren's aunt.					
(2)	She was Darren's maid.					
(3)	She was Darren's cousin.					
(4)	She was Darren's neighbour.					
The	The writer offered to give Darren an ice-cream to					
(1)	lure him out					
(2)	take him home					
(3)	make him smile					
(4)	keep him playing					
The	writer went out from her flat because					
(1)	she could not find Darren in the living room					
(2)	she failed to make Darren appear from hiding					
(3)	she saw Darren take the staircase by himself					
(4)	she thought Darren had slipped out of the house					
Whi	ch of the following statements is <u>not</u> true?					
(1)	The writer found Darren with a female neighbour.					
②	A middle-aged woman found Darren outside his house.					
3	Several neighbours heard the writer calling out for Darren.					
(4)	Darren went into the house of a neighbour by following a ca					

How did the writer feel during the incident?

She felt angry.

She felt curious.

She felt nervous.

She felt relieved.

15.

(1)

· **(2)**

(3)

(4)

Booklet B

		· · · · · · · · · · · · · · · · · · ·	()	٠	Date:	
:: Pr 4	4	_			Marks:	/ 35
on D	: Gramm	ar Cloze (8× 1 m	nark)			: :
, cho etter '	ose the "I" has b	s, numbered 16 correct answer een omitted to a BE USED ONLY	for each blank. woid confusion	. Write the le	tter (A to K)	list of wo
(A)	them	(B) around	(C) on	(D) over	(E) in	
(F)	from		(H) behind			ghout
	l was Mom	day I was born such a cutie and Dad called n own Little Beaut				
	To we	arents were so ha elcome baby me. planned a birthda ment suite 3D.	•			
	Was : "Just	made sure that the spread (17)take a bus or trai	the to n,	iwn.		1
•	But th	8) to the celebration witch (19) to the celebration of receive an invited the celebration of the celebration	dow	ives In the block		,
	She s Rats	evening of the par showed up noneth and mice played l pockets (20)	neless. hopscotch	Iress.		
	The w	uests crowded or vitch didn't seem t imply pushed thro gh she started wa	to mind (21) ough to the front	t, the	em.	
		ame (23) he gave me a bíg		my cradle		

Section E: Editing for Spelling and Grammar (3× 1 mark)

For each question from 24 to 26, correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

A deer was killed af	ter being hit by a	ćar yesterday.	The driver of	f the car
(24	() ₁			
was on his way home when	he thinks he saw	something ahe	ead of him. I	t was too
•		(25	5)	
late when he realised that a	deer had emerge	d from the bus	hes <u>ón</u> the	
(26)	-			· .
expressway. The force of the	e kerlision serio	usly injured the	animal. Effo	rts to save
		_		
it were in vain.				
	•	,	•	

Section F: Comprehension Cloze (10 × 1 mark)

Passage 1

There are 5 blanks, numbered 27 to 31, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to K) in the blank. The letter "I" has been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) clearly (F) realise	(B) strangely (G) accident	(C) grope (H) threw	(D) withdrew (J) experiment	(E) brightly (K) machines
	·	:	<u>.</u>	
			•	

Most of us associate candles with birthday cakes. They are seemingly unimportant until
there is a power failure, causing all the lights to go out. That is usually the time when we
(27) how important candles are.
The first candle might have come about by (28) A primitive hunter
was roasting the carcass of an animal. Using a stick, he poked the meat to see if it was
cooked. When he (29) the stick, he noticed it had a thick coat of animal
fat. The hunter then discovered how easy it was to light the stick and how (30)
it burnt.
For a long time, candles were made by hand. Now, there are (31)
that can make hundreds of candles at a time. The steps involved in making candles by both
methods are quite the same.

Passage 2

There are 5 blanks numbered 32 to 36 in the passage below. Fill in each blank with a suitable word.

Astronauts are weightless in space. Once they to	eave planet Earth
they have to do almost everything in a (32)	way. As the environment
has completely changed, astronauts cannot eat, move or	sleep like (33)
they do on the planet. It is amazing to (34)	from television the floating
life of astronauts. (35) meal times,	for example, may seem word to
many people. Instead of (36) with	forks and spoons, astronaute bave
to squeeze food stored in tubes into their mouths. Adjusti	ing to life in space is definitely not
easy.	

Section G: Synthesis (2 x 2 marks)

For each of the questions 37 to 38, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

Since	;
:	
	1
Edward was not chosen for the role in the upcoming performance. Gordon was chosen too.	s not

Section H: Comprehension Open Ended (5 × 2 marks)

Read the passage below and answer Questions 39 to 43. Your answers must be based on the passage.

Kirsten was doing her homework when the telephone rang. Her mother answered the call. She heard her mumbling a few words before her face turned red. After she hanged up, she told Kirsten that the caller was the Principal of her brother's school. The unruly boy had fought again, hurting a classmate badly.

Kirsten was not at all surprised to hear the **news**. The violent temper of her brother, Mark, had gotten him into many brawls in school. At the request of the Principal, her mother had to go to the school to discuss the penalty. Kirsten followed her.

"I really don't know how to handle your brother!"

While driving, Kirsten's mother repeatedly told her how angry and helpless she felt. The girl listened quietly, not knowing what to tell her mother. She knew that her mother was **very worried**. The Principal had warned her that he would not give another chance to Mark should he misbehaved again. With the latest incident, the boy could be expelled from school as what the Principal had said.

Kirsten and her mother headed straight to the Principal's office upon reaching the school. They saw Mark sitting in the office. Afraid of his mother, the boy looked down and dared not raise his head. He also started rubbing his hands to ease the fear. Then, unable to control herself, Kirsten's mother lashed out at the boy. She stopped only when the Principal asked her to simmer down and listen to him.

As expected, the Principal explained that he had to expel the boy. He pointed out that Mark did not deserve another chance. Moreover, Mark had caused a serious injury by punching a classmate in his eye. Kirsten's mother wept and pleaded the Principal for leniency. She could not bear to see Mark Tose his place in school. Suddenly, she went on her knees. That shocked the Principal. He quickly told her to get up. Deeply touched by her love for Mark, the Principal changed his decision to expel the boy.

10

15

20

25

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

				· ·	
	····				
				.•	
Which word in the passage	e has the san	ne meaning as	"punishm	ent"?	
	-		× .		
		· · · · · · · · · · · · · · · · · · ·	·	. ·	
		!		-	٠
			.	-	
Mhima Vietente e u	.				
Why was Kirsten's mother	very worried	" (line 12)?			
					•
					·
				•	
How did Mark react when h	is mother sav	w him?			
					
	· · · · · · · · · · · · · · · · · · ·				
Mhat daga "H-i" in ti a4					
What does "that" in line 24 n	eter to?				
				•	

~ End of Paper ~ ~ Please check your work carefully ~

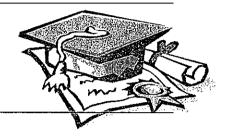


answer sheet

EXAM PAPER 2010

SCHOOL: AITONG PRIMARY SUBJECT: PRIMARY 4 ENGLISH

TERM : SA1



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	4	1	ო	2	4	4	2	2	3	1	1	4	2	3	E	К

Q18	Q19	Q20	Q21	Q22	Q23
G	F	3	Α	Н	D

24)thought

25)along

26)collision

27)F

28)G

29)E

30)K

31)K

32)different

33)how

34)watch

35)Their

36)eating

- 37) Since Saleemah did not know the way to the MRT Station, she asked a passer-by for directions.
- 38) Neither Edward nor Gordon was chosen for the role in the upcoming performance.
- 39)The "new" Kristen heard was that her brother fought in school again, hurting the classmate badly.
- 40) The word is "penalty".
- 41)Kirsten's mother was very worried because the Principal had warned that he would not give Mark another chance if he misbehaved again and he could be expelled.
- 42)mark looked down, not daring to raise his head and rubbed his hands to ease his fear.
- 43)"That " refers to Kirsten's mother going down on her knees before the Principal.